



**INTUIT TEACHER FELLOWSHIP PROGRAM
2008-09 APPLICATION**

Visions: Using Self-Taught Artists for Curricular Development

Please print or type the following information:

Educator 1- Legal name

LAST /FIRST

Home address

STREET CITY/TOWN STATE ZIP CODE

Telephone

(____) _____

E-mail

Grade level that you currently teach _____

Subject are(s) that you currently teach _____

Educator 2- Legal name

LAST/ FIRST

Home address

STREET CITY/TOWN STATE ZIP CODE

Telephone

(____) _____

E-mail

Grade level you currently teach _____

Subject area(s) that you currently teach _____

Name of Chicago Public School

School address

STREET CITY/TOWN STATE ZIP CODE

School telephone

(____) _____

Principal's name _____

Principals's E-mail _____

Statement from Applicants

Each of the following sections should be printed. Responses can be 1-2 paragraphs.

Teacher(s): How do you see the program working in your curriculum?

Principal: How would you support this program in your school? (Please provide a letter of support from principal)

Intuit's Responsibilities

Intuit's Teacher Fellowship Program agrees to provide you with training through: hands-on workshops with artists, teacher field trips, access to our Robert A. Roth Study Center, and resources related to self-taught, intuitive, and outsider art. Resources available through Intuit include: books, video, slides, lesson plans and articles. Intuit will provide funding in the amount of **\$1,000 per educator team** for the supplies and materials needed to implement curriculum. In addition training materials will be provided. **Two Lane Credits and 30 CPDUs** will be granted to each participant upon successful completion of the program. Intuit will assist with the selection of art from the classroom projects, and host an exhibition for students, teachers, and family in early May.

Applicant's Responsibilities

I understand that if I am selected for the Intuit Teacher Fellowship Program, I agree to attend all required activities during the term of the Fellowship, including all training sessions, which are to be held on five Saturdays during the Fall semester. In addition, I agree to bring my students on a field trip to Intuit (funded by Intuit).

I will participate in the implementation of a curriculum related to self-taught, intuitive, and outsider art during the 2008–09 school year. With the assistance of resources, training, and funding from Intuit, I will create two lesson plans (in class/out-of-class). The first lesson plan will revolve around a field trip to Intuit (funded by Intuit). The second lesson plan will be developed in the Fall with Intuit's assistance, and implemented in the Spring. I will submit documentation of the implementation of curriculum via jpegs on CD or through email and/or video on DVD.

I will also be responsible for submitting a breakdown of expenses with all receipts to show the allocation of funding provided by Intuit. I will also submit my curriculum in a PDF format for Intuit to post on their website and distribute to other educators interested in this field. I will receive full credit for the curriculum. In addition, I will complete and return an Evaluation Form, by the Illinois State Board of Education, to Intuit. I will also submit an Evidence of Completion Form for the Illinois State Board of Education, which Intuit will provide.

Should I be selected as a participant, I agree that my name and school affiliation may be publicly announced by Intuit: The Center for Intuitive & Outsider Art and that this information as well as photographs (of myself, projects, and classroom activity) may be used in Intuit's publication and on Intuit's web site if selected.

Signatures of educators *(Please sign in ink)*

How did you hear about Intuit's Teacher Fellowship Program?

Please e-mail, mail or fax a copy of this application to:

Amanda Curtis

Program Director, Education

Intuit Teacher Fellowship Program

756 N. Milwaukee Avenue

Chicago, IL. 60622

p. 312-243-9088 ext. 13 f. 312-243-9089

amanda@art.org

Thank you. We hope that you can join us for the 2008-09 program!